



# CYCLE OF CONFERENCES

Today, in the planning now going forward in connection with the various international conferences and councils of which you all know, the spiritual effort (for the first time in human history) is to bring all of them, as functioning groups, under the direct impact of the energy which motivates and actuates that place where the Will of God is known and the purposes of divinity are defined and projected.

This means that each of the coming world conferences (and there will necessarily be many) will have a greater and far more extensive effect than would otherwise be the case.

Alice Bailey, [\*The Externalisation of the Hierarchy\*](#) 447

## UN TRANSFORMING EDUCATION SUMMIT

15 – 19 SEPTEMBER

NEW YORK, USA

**Theme: Transforming Education, Building our Future**

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## UN TRANSFORMING EDUCATION SUMMIT

Dear Co-worker,

The *Cycle of Conferences* is placing a focus, beginning today, on the United Nations Transforming Education Summit taking place in New York, from 15 to 19 September.

The *UN Transforming Education Summit* is set to explore the vital issue of education over three days, each dedicated to a unique factor that can contribute to the process: the first day is devoted to input from those still directly involved in the formal education process as learners, the youth; Mobilization Day, is both youth-led and youth-organised in the hope of generating inspiration, a spark that can drive education development forward. The second day, Solutions Day, as its name suggests, is dedicated to showcasing specific proposals in the form of events or talks curated cooperatively by at least three entities from two different member states, intending to move closer to implementation. Leaders Day, the closing day of the Summit, invites Heads of State and Government to contribute their point of view. This way, the Summit enables a vertical discussion on the transformation of education, encompassing all stakeholders involved in the process, from learners and teachers to organisations and policy makers and enforcers.

The five lines of approach to the purpose of the Summit are the following:

1. Inclusive, equitable, safe, and healthy schools

2. Learning and skills for life, work, and sustainable development
3. Teachers, teaching and the teaching profession
4. Digital learning and transformation
5. Financing of education

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## FACILITATING THE EXPRESSION OF SPIRITUAL QUALITIES

The *Cycle of Conferences* visualization initiative aims to “spiritually enlighten the atmosphere in which world conferences vital to humanity’s spiritual progress depend”. Both the title and structure of the *UN Transforming Education Summit* point to the need to overhaul the process of education as the Covid-19 pandemic further highlighted the weaknesses of the current educational model making abundantly clear its inadequacies but also introducing new tools.

Formal education is the first clearly and intentionally organised social procedure in which humans are invited to participate early in their careers as individuals and social beings. It is quite separate from the biological “training” imparted in human and animal groups by the adult members to the young of the group, as the latter is principally driven by instinct and collective memory. Formal education aspires to go beyond instinct to developing emotional and intellectual skills. An individual’s participation in the formal educational process may improve their chances of survival as a consequence, however its purpose is to improve the quality of their participation in the group of which they are part.

As such, the educational process is directly linked to and affected by principal social values and drivers. A desire-driven society views material wealth and success in the highest esteem, it is then natural that the educational process would consciously or unconsciously be shaped to develop individuals who acknowledge these social drives as fundamental. If, alternatively, a society held psychological wealth, spiritual wealth or abundant kindness in the highest esteem, then education would naturally be shaped in a manner so as to help people achieve these goals. Still, one of the simplest way that we could become such a society would be to start gearing our educational processes in that direction anyway.

The Summit continues a UNESCO process that seeks to raise the quality of education so that it places greater value on psychological wealth, fostering “**global citizenship for human flourishing**”, emphasizing the task of developing life-long skills in critical thinking, thereby allowing “**creativity to blossom**”.

You may find additional material on the *Cycle of Conferences* initiative and the *UN Transforming Education Summit* by clicking on the following links:

[World Goodwill](#) - Cycle of Conferences

[Transforming Education Summit](#)

# VISUALIZATION

1. Link up with the souls of all fellow servers who are meditating on the UN Transforming Education Summit.
2. Visualise a tide of lighted energy pouring down from the “Centre where the Will of God” is known and pouring into the centre Humanity. Imagine the whole group sounding the affirmation of the Will together:

**In the centre of the will of God I stand.**

**Naught shall deflect my will from His.**

**I implement that will by love.**

**I turn towards the field of service.**

**I, the Triangle divine, work out that will**

**Within the square and serve my fellowmen.**

3. Using the creative imagination, project a lighted seed of 'will energy' into the heart of the thoughtform under construction in connection with the Summit. See myriad streams of 'living will energy' connected to it by co-workers around the world.
4. Reflect for a few minutes on the seed thought:

**“The true education is consequently the science of linking up the integral parts of man, and also of linking him up in turn with his immediate environment, and then with the greater whole in which he has to play his part”\***

See the essence of any ideas and reflections adding to the potency of the group thoughtform.

5. Visualise the pulsating nucleus of light at the heart of the thoughtform being fanned into a flame by the group gaze and see its radiation touching the consciousness of all participants at the Summit.
6. Quietly sound the *Great Invocation*, imaginatively hearing it being chanted by the worldwide group. As you do so, visualise the outpouring of Light and Love and Power through the five planetary inlets (London/ Darjeeling/ New York/ Geneva/ Tokyo), irradiating and enlightening the proceedings of the UN Transforming Education Summit.

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\* Alice Bailey, [Education in the New Age](#) 6